

2020/2021 Community Fund: Interim Assessment Form

Locality: Tweeddale



Ref. No.: CF2021-TW-04

Organisation Name: Live Learn Earn

Funding Requested: £4,950

ABOUT THE GROUP			
Organisation Structure	Constituted - In the process of registering as a SCIO		
Annual Accounts Balance	No annual accounts – estimate of 12 month income supplied		
Are any funds ring-fenced, if so why & how much?			
Has the applicant successfully applied for SBC funding within the last three years?			
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
SBC Funds received	Financial Year	Amount (£)	What used for?
Have they recently applied to the Common Good Fund?			
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			

ABOUT THE PROJECT	
Project Brief	<p>Newly formed Live Learn Earn has been set up to provide learning and training opportunities for young people from Tweeddale. Training opportunities will include bike building, repair and metalwork. The aim is to increase the capabilities and skills of training participants and help increase their employment prospects, particularly those who are most disadvantaged in the workplace It also encourages the active citizenship of young people.</p>

		<p>Live Learn Earn are requesting funding to run their 'R-Evolve' project. R-Evolve will providing training for 10 young people to produce cargo boxes which will then be sold commercially. Cargo boxes are lockable storage boxes that fit on to electric cargo bikes offering secure, weatherproof boxes for deliveries. The fund will pay for the following:</p> <table border="0"> <tr> <td>Rent / Utilities – 11 weekly sessions @ £50</td> <td>£550</td> </tr> <tr> <td>Sheet material – 10 @ £75 per sheet</td> <td>£750</td> </tr> <tr> <td>Formed aluminium elements – 5 pairs @ £132</td> <td>£660</td> </tr> <tr> <td>Components / fixings – 20 @£30.50</td> <td>£790</td> </tr> <tr> <td>Expert tutor hours – 11 @ £250 per day</td> <td>£2,750</td> </tr> </table>		Rent / Utilities – 11 weekly sessions @ £50	£550	Sheet material – 10 @ £75 per sheet	£750	Formed aluminium elements – 5 pairs @ £132	£660	Components / fixings – 20 @£30.50	£790	Expert tutor hours – 11 @ £250 per day	£2,750
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		1 st prototype and latest version											
Project Start Date: DD/MM/YY		January 2021											
Total Expenditure (£)		£5,500											
Community Fund Request (£)		£4,950											
10% organisation contribution		£550											
Any Other Contribution?													
Other Funding Sources		Amount (£)	At what stage?										
Community Fund Outcomes	<input checked="" type="checkbox"/> Communities have more access to better quality local services or activities <input type="checkbox"/> Communities have more access to a better quality environment <input type="checkbox"/> Communities have more pride in their community <input type="checkbox"/> Communities have more access to better quality advice and information <input type="checkbox"/> More local groups or services are better supported to recover from financial difficulty												

Tweeddale Action Plan priorities	<p>The project meets the following priorities:</p> <ul style="list-style-type: none"> • Develop stronger links with colleges, schools and businesses to create a joint approach to education and upskilling the workforce
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ASSESSMENT	
What need/demand has been evidenced for this project/activity?	<p>Live Learn Earn has been contacted by an electric cargo bike company based in Dundee who asked if Live Learn Earn could produce cargo boxes at a more competitive price than what they are currently paying. At the moment, cargo boxes are being produced by a storage box company who are making bespoke cargo boxes which are expensive. Conversations have also been had with delivery company Zedify, based in Glasgow who are using cargo bikes to make deliveries. Cargo boxes can carry up to 150kg in weight and are an increasingly popular mode of delivery, particularly in cities as they produce no pollution and are a more efficient way of travelling in busy areas. Live Learn Earn are also discussing the project with Sustrans who have a cargo bike library in Edinburgh.</p> <p>Tweeddale is an area recognised for its cycling related activities and there is a history of successfully delivering bike themed projects with young people. Tweeddale Youth Action (TYA) previous delivered the Bike Punks project. Live Learn Earn has been established by former Bike Punks project leader and two former trustees who were also Bike Punks volunteers. TYA are no longer delivering Bike Punks whilst maintenance work is undertaken in the premises in Innerleithen they used for the project. Since the closure of Bike Punks, TYA and Live Learn Earn have agreed to place young people with the R-Evolve project to continue this learning opportunity for young people who are either at school or not in education, training or employment. SBC's Community Learning and Development (CLD) has identified six young people to participate in R-Evolve for a six week period before Christmas whilst SBC's Activity Agreements (which supports young people not in education, training or employment) has identified two young people for the same sessions. Further training sessions will be delivered after Christmas and Community Funding, if successful, will be used to enhance the learning being offered through these training sessions. CLD and AA will help identify young people who would like to participate.</p>
What benefits will be gained from the project/activity and how well does the project/activity meet the outcomes of the scheme?	<p>The Community Fund would enable R-Evolve to run workshop sessions that will finalise, fabricate and market cargo boxes as a commercial product. There will be space for 10 young people on the programme. There will be 11 one hour sessions in total. This project will offer young people opportunities to experience design and fabrication skills, an introduction to Computer Aided Design and robotic milling through CNN machining (a computer controlled mill that takes CAD information and cuts out shapes and forms from stock material) as well as marketing and sales techniques.</p> <p>The group will produce five cargo boxes initially to take out to potential customers. They will use feedback from customers to</p>

	<p>refine their model and produce boxes they hope to sell. It is hoped that of the five boxes they produce as prototypes, they will be able to sell two.</p> <p>These training sessions will be tailored to suit the needs of the young people involved. By being based in Peebles, the project is accessible for a large number of young people. CLD and AA will work with the young people to accredit their learning and personal development with a national Youth Achievement Award. This award scheme is recognised by further and higher education establishments as well as some employers.</p> <p>An additional environmental benefit of this project is that bike repair element helps reduce the volume of bike and bike parts going to landfill.</p>
What support and involvement of the wider community is there for this project/activity?	<p>Peebles Community Trust support the initiative and the group and have offered to be the account holders for this funding request if successful. Live Learn Earn will rent a space within Peebles Community Trust's premises for the workshop sessions. At this moment in time it is not economically viable for them to rent a full time workshop. PCT can provide suitable workshop space at an affordable rent, within walking distance of Peebles High School and the bus station.</p> <p>Social Enterprise Chamber is working with Live Learn Earn to help establish themselves formally. Live Learn Earn are considering setting up as a CIC in the first instance due to the length of time it is taking to register as a SCIO due to the pandemic.</p>
What efforts have been made by the applicant to secure other sources of funding for the project/activity?	<p>Live Learn Earn hope to formalise their working relationship with CLD and AA through a Service Level Agreement that will continue to cover core costs in to next year. These financial contributions would allow for basic metalworking and welding sessions to take place.</p> <p>If Live Learn Earn are successful with this application, the funding would be used to enhance the training sessions with additional learning and skills development in aluminium fabrication, CNC machining and CAD alongside the focus of creating a market ready product which requires additional soft skills in preparation. If this application is unsuccessful, basic metalwork and welding training would be offered. If the Community Fund is secured but not CLD and AA funding then sessions would be tailored to focus on cargo boxes only.</p> <p>The long term model is for the cargo boxes to become a Social Enterprise which will support delivery of core services. Live Learn Earn estimate a cargo box sale will cost between £200-£250 to make and would generate between £400-£500 in income. No company has offered to invest funding at the prototype stage but the hope is that companies will invest if they produce prototypes that companies are interested in.</p>
How will the impact and success of the project be measured? What happens at the end of the project/activity or when the funding is spent?	<p>Live Learn Earn will measure the formal and informal achievements of the young people who participate in the programme and the short term impact the project has had on them. They will follow up with programme participants at a later date to assess longer term impacts. This will inform the development of the project. The young people's Youth</p>

	<p>Achievement Awards will also measure, evidence and celebrate personal progression.</p> <p>The long term intention is to develop a social enterprise model that will sustain itself.</p>
Quotes received for items of expenditure	Yes
Have appropriate permissions been sought/granted?	Yes

SBC OFFICER ASSESSMENT

The application meets the criteria of the community fund.

Additional Terms and Conditions:

Scottish Government coronavirus (COVID-19) guidance must be adhered to with a protocol for safe participation in the programme and use of resources developed, and all participants agreeing to adhere to this protocol.

We would seek the group to particularly report on:

- Number of people who benefitted from the project including participants and volunteers
- Number of activities and sessions delivered
- Learning achieved
- Has the project made progress towards becoming sustainable
- What partners were involved and did it lead to new opportunities
- Economic benefit